

Massachusetts and the artifacts were held at the Robert S. Peabody Museum of Archaeology at Phillips Academy in Andover, Massachusetts. On May 18, 1999, Harvard University turned over the human remains and artifacts of nearly 2,000 people formerly buried at the Pecos Pueblo to the Pueblo of Jemez.

Last Saturday, in a solemn private ceremony, the thousands of human remains and artifacts were reburied in the Pecos National Historical Park in a grave that was 6 feet deep, 600 feet long and 10 feet wide. The current burial site is near the former Pecos Pueblo.

The historical event last Saturday reflects the close relationship of the Jemez and Pecos people and the strong commitment the Pueblo of Jemez has to the beliefs of their ancestors. Some of the remains and artifacts that were reburied date back to the 12th century.

With the passage of the Native American Graves Protection and Repatriation Act in 1990, the current members of the Pueblo of Jemez were able to fulfill the dreams of many of their ancestors who longed to have the remains of their people returned to their homeland. NAGPRA was drafted to protect burial sites on tribal and federal land and to enable tribes to obtain the return of human remains and associated funerary objects to the culturally affiliated tribes.

I commend the Pueblo of Jemez, and particularly the Governor, Raymond Gachupin, and the many governors before him, who worked tirelessly to get to this day of repatriation. It took eight years of negotiations and persistence to achieve the final goal of repatriation. In a private tribal ceremony on May 22, 1999, the remains and artifacts of the Pecos ancestors were returned to their rightful place. Many people would be angry or resentful if their ancestors were unearthed and relocated. But for the descendants of the Pueblos of Jemez and Pecos, May 22, 1999 was looked upon as a day of unity and healing. By focusing on the future, the descendants truly honored their ancestors. I understand that at the end of the ceremony, the New Mexico sky turned dark and the rain began to fall. Mr. President, rain in May is not a common occurrence in New Mexico, but neither is the repatriation of 2,000 Native Americans. I want to convey my respect and admiration to the members of the Pueblo of Jemez, past and present, for their commitment and dedication to the Jemez-Pecos Repatriation.●

SMALL BUSINESS ADMINISTRATION'S YOUNG ENTREPRENEUR OF THE YEAR: MR. THOMAS MICHAEL DUNN

● Mr. ASHCROFT. Mr. President, it is with great pride that I stand before this body to congratulate yet another truly remarkable Missourian, Mr. Thomas Michael Dunn—the Small Business Administration's Young En-

trepreneur of the Year. Mr. Dunn, at the age of 26, is the second Missourian to win a national award from the Small Business Administration this year.

This young man's story is impressive. Tom began his lawn care business while still attending St. Louis University High School, and continued to operate his business during the summers while pursuing a double major in marketing and management at Indiana University. In his junior year of college, Tom began his first venture, operating a party favor franchise. By his senior year, the business was transformed into a flourishing million dollar industry.

Beginning in 1994, Dunn Lawn and Land employed only two staff members, and had only two lawn mowers. By 1998, Dunn Lawn and Land employed over 22 employees, eight trucks, over 12 lawn machines and \$1.2 million in revenue. Today, Dunn Lawn and Land offers a variety of services including lawn mowing, landscape bed and plant maintenance, lawn renovation, leaf removal, fertilizer and weed control, irrigation services and complete landscape design and installation.

In addition to his thriving lawn maintenance business, Tom remains an active community leader. He has created the Impact Group of Cardinal Glennon Children's Hospital, which provides funds for special projects at the hospital.

Mr. Dunn was selected for this prestigious award because of his extraordinary success as a small business owner and demonstrated entrepreneurial potential for long-term economic growth. The Young Entrepreneur of the Year award is part of the SBA's National Small Business Week celebration. This annual event is held in recognition of the nation's small business community's contributions to the American economy and society. Winners are selected on their record of stability, growth in employment and sales, sound financial status, innovation, ability to respond to adversity, and community service.

It honors me to stand before you today to congratulate Mr. Dunn as the Small Business Administration's Young Entrepreneur of the Year. I envy Mr. Dunn's initiative, and am proud to say he is a Missourian. He is a role model for the children of the next generation, and is living proof that with hard work and dedication any one individual can succeed no matter how old they are. Mr. Dunn's success exemplifies the "American Dream," and what it means to be "a man with a mission."●

TRIBUTE TO DANIEL BELL

● Mr. MOYNIHAN. Mr. President, David Ignatius has written a charming brief essay for The Washington Post on his former teacher Daniel Bell, "the dean of American sociology." Professor Bell, who is now Scholar in Residence at the American Academy of Arts and

Sciences in Cambridge, Massachusetts, was a colleague and neighbor of mine for many years and a friend for even longer. He has no equal, and as he turns 80 he is indeed, as Mr. Ignatius writes, "a kind of national treasure—a strategic intellectual reserve." The nation is hugely in his debt. (A thought which I fear would horrify him!)

I ask that the article by David Ignatius in The Washington Post of May 23, 1999 be printed in the RECORD.

The article follows:

[From The Washington Post, May 23, 1999]

BIG QUESTIONS FOR DANIEL BELL

(By David Ignatius)

CAMBRIDGE—Having a conversation about ideas with Daniel Bell is a little like getting to rally with John McEnroe. Trying to keep up is hopeless, but it's exhilarating just to be on the court with him.

Bell, the dean of American sociology, turned 80 this month. In an era when big ideas have largely gone out of fashion, he continues to think bigger than anyone I know, of any age. That makes him a kind of national treasure—a strategic intellectual reserve.

The questions that interest Bell today remain the great, woolly ones that make most people throw up their hands: What are the forces shaping modern life? What are the relationships between economics, politics and culture? Where is the human story heading?

You can chart the intellectual history of the past 50 years in part through Bell's attempts to answer these big questions: "The End of Ideology," published in 1960; "The Coming of Post-Industrial Society," published in 1973; "The Cultural Contradictions of Capitalism," published in 1976.

Next month, Basic Books will reissue Bell's prophetic study of post-industrial society. This was in many ways the first serious effort to describe the new technological society that has emerged in the United States over the past quarter-century. Many of Bell's ideas are now commonplace—we are surrounded by evidence that his analysis was correct—but at the time, the transformation wasn't so obvious.

To accompany the 1999 edition, Bell has written a new 30,000-word foreword. ("I don't know how to write short," he says.) Bell writes that in the new information age, even the boundaries of time and space no longer hold. Economic activity is global and instantaneous; the traditional infrastructure that gave rise to cities—roads, rivers and harbors—is becoming irrelevant. We are connected with everywhere. Yet with all diffusion of information, Bell observes, true knowledge remains rare and precious.

The problem that vexes Bell is one of scale. He argues that societies tend to work smoothly when economic, social and political activities fit well together. But there is an obvious mismatch in today's global economy—where financial life is centralized as never before but political life is increasingly fragmented along ethnic and even tribal lines.

"The national state has become too small for the big problems of life, and too big for the small problems," Bell writes. "We find that the older social structures are cracking because political scales of sovereignty and authority do not match the economic scales."

Bell is part of the Dream Team of American letters—the group of Jewish intellectuals who grew up poor in New York in the 1930s, learned their debating skills in the alcoves of City College and went on to found the magazines and write the books that

shaped America's understanding of itself. Because of the antisemitism of American universities at the time, most of them couldn't get teaching jobs at first. But today, their names are legendary: Irving Kristol, Irving Howe, Nathan Glazer, Norman Podhoretz and Bell.

What's especially admirable about Bell is how little he's changed over the years. Many of the New York intellectuals began as radical socialists and ended up as neo-conservatives—a long journey, indeed. But Bell holds roughly the same views he did when he was 15.

"I'm a socialist in economics, a liberal in politics and a conservative in culture," he said. He thinks it's a mistake to force these different areas of thought onto a single template. That ways lies dogmatism.

Another of Bell's virtues is that he doesn't go looking for fights. He explains that as a matter of life history. His father died in the influenza epidemic of 1920, when Bell was just eight months old. His mother had to work in a garment factory—leaving him in an orphanage part of the time. Bell wanted to hold onto his friends, he says.

Religion has been an anchor in Bell's life, too. Indeed, he said he began to doubt the Marxist view of history when he considered the durability of the world's great religions. He concluded that there were certain fundamental, existential questions—about the meaning of life and death—that were universal and unchanging, for which the great religions had provided enduring answers.

The most endearing aspect of Bell's personality is his sense of humor. Big thinkers are not always nimble and light-hearted, but Bell can't go five minutes without telling a joke—usually some sort of Jewish folk tale. Ask why he left an early job at Fortune to go teach at Columbia, and he recalls telling his boss, Henry Luce, that there were four reasons: "June, July, August and September."

Recounting his family history, Bell remembers a grandmother's remark when told at the end of World War I that because of a border change, the family now lived in Poland, rather than Russia. "Thank God! I was getting so tired of those Russian winters!"

Bell was my teacher and friend nearly 30 years ago at Harvard. In those days, he taught a seminar on the history of avant-garde movements. One of the assignments was to think up a name for a polemical avant-garde journal.

So I ask Bell to take his own test. What name would he give a journal if he was to start one today? He replies instantly: "THINK."

As much as anyone in American life, he can lay claim to that one. ●

NATIONAL DRUG COURT WEEK

● Mr. CAMPBELL. Mr. President, as I did around this time last year, I want to recognize National Drug Court Week which is taking place next week. Since the Senate will be in recess at that time, I take this opportunity today to applaud our nation's drug courts and the people who have made them the successes they are today.

Next week, the National Association of Drug Court Professionals will sponsor a training conference, suitably titled "Celebrating Ten Years of Drug Courts: Honoring the Past, Looking to the Future," which will be held in Miami Beach, Florida. This year approximately 3,000 professionals from across the country, including judges, prosecutors, defense attorneys, law en-

forcement officers, corrections personnel, rehabilitation and treatment providers, educators, researchers and community leaders will be attending the conference. These Drug Court professionals' dedication has had a significant positive impact on the communities they serve.

The two and a half day conference will coincide with National Drug Court Week, June 1st through 7th, 1999. All across America, state and local governments have been recognizing drug courts and their dedicated professionals with resolutions, ceremonies and celebrations.

The Drug Court growth rate has been accelerating over the past several years. While the first Drug Court was established in 1989, there are currently over 600 Drug Courts that are either operating or being established. This surge in growth is a product of success.

Drug Courts are revolutionizing the criminal justice system. The strategy behind Drug Courts departs from traditional criminal justice practice by placing non-violent drug abusing offenders into intensive court supervised drug treatment programs instead of prison. Some Drug Courts target first time offenders, while others concentrate on habitual offenders. They all aim to reduce drug abuse and crime by employing a number of tools including comprehensive judicial monitoring, drug testing and supervision, treatment and rehabilitative services, and sanctions and incentives for drug offenders.

Statistics show us that Drug Courts work. It has been well documented that both drug use and associated criminal behavior are substantially reduced among those offenders participating in the Drug Courts. More than 70 percent of drug court clients have successfully completed the program or remain as active participants.

Drug Courts are also clearly cost-effective and help convert many drug-using offenders into productive members of society. Traditional incarceration has yielded few gains for our drug offenders. The costs are too high and the rehabilitation rate is minimal. Our Drug Courts are proving to be an effective alternative to traditional rehabilitation methods and are making strides forward in our fight against both drugs and crime.

In 1997, General McCaffrey and I had the opportunity to visit the Denver Drug Court. Through this experience I was able to meet with Denver's Drug Court professionals and observe their judicial procedures and other program activities first hand. I was impressed with the Denver Drug Court professionals and procedures, and believe they will yield many successes.

Today, as the chairman of the Treasury and General Government Appropriations Subcommittee, which funds the Office of National Drug Control Policy, I feel it is fitting to recognize on the floor of the U.S. Senate the important contributions our nation's

Drug Court professionals are making toward reducing drug use and crime in our communities in time for National Drug Court Week.

Thank you Mr. President. ●

TRIBUTE TO TIOGUE SCHOOL: 1999 U.S. DEPARTMENT OF EDUCATION BLUE RIBBON SCHOOL

● Mr. REED. Mr. President, I rise today to recognize the achievement of Tiogue School of Coventry, Rhode Island, which was recently honored as a U.S. Department of Education Blue Ribbon School. This is the second time in 3 years that a school from Coventry has earned this honor.

It is a highly regarded distinction to be named a Blue Ribbon School. Through an intensive selection process beginning at the state level and continuing through a federal Review Panel of 100 top educators, 266 of the very best public and private schools in the Nation were identified as deserving of this special recognition. These schools are particularly effective in meeting local, state, and national goals. However, this honor signifies not just who is best, but what works in educating today's children.

Now, more than ever, it is important that we make every effort to reach out to students, that we truly engage and challenge them, and that we make their education come alive. That is what Tiogue School is doing. Tiogue is a kindergarten through sixth grade school, which proudly says that it is a school "where everybody is somebody" and where children come first. These are more than just catch-phrases for Tiogue, which seeks to reach out to every student in the community and engages teachers, parents, and business and community leaders in the important job of education.

Teams of teachers work to develop appropriate but rigorous standards for all students. The results are impressive. Tiogue students have exceeded the norms on state assessments in each of the past five years. But Tiogue's teachers also work to develop a curriculum that extends far beyond what the assessments measure. Each year, the school focuses on a particular issue, subject, or theme. As a preface to the Summer Olympics, students studied world cultures with a focus on the diverse background of the student population. During another year, students studied the arts and worked to develop their skills as artists, writers, musicians, and dancers. This year, Tiogue is taking their education to another level with an exploration of outer space.

Mr. President, Tiogue School is dedicated to the highest standards. It is a school committed to a process of continuous improvement with a focus on high student achievement. Most importantly, Tiogue recognizes the value of the larger community and seeks its support and involvement. This school and community are making a huge difference in the lives of its students.